

Course: ENG-224, Semantics and Pragmatics

Credit Hours: 3

Level: Semester 4

Course Introduction:

This course introduces students to the basic concepts of semantics and pragmatics with the aim to help them conceptualize the relationship between words and their meanings, and to understand the factors that govern choice of language in social interaction and the effects of these choices.

Course Objectives

The objectives of the course are to:

- Enable students to differentiate between semantic and pragmatic meaning.
- Introduce the theoretical concepts related to Semantics and Pragmatics.
- Help students internalize sense relation and Lexical relations along with types of meaning.
- Enable students to understand Deixis, Speech Act theory, Cooperative Principle and Politeness.

CLO No	Course Learning Outcomes	Bloom Taxonomy
CLO 1	to understand basic notions related to semantics and pragmatics	C2 (Understand)
CLO 2	To apply politeness strategies	C4 (Analyze)
CLO 3	To compare different types of meanings	C5 (Evaluate)

Course Contents

S. No	Weekly Course Distribution
Week 1	• Theories of Semantics and Pragmatics
Week 2	• Theories of Semantics and Pragmatics
Week 3	• Types of meaning
Week 4	• Semantic field
Week 5	• Semantic field
Week 6	• Sense Relations and Lexical Relations (Hyponymy; Synonymy; Antonymy)
Week 7	• Homonymy and Polysemy

Week 8	• Practice Session
Week 9	Mid Term Exam
Week 10	• Syntactic Semantics (Contradiction, Ambiguity)
Week 11	• Syntactic Semantics (Semantic anomaly, Entailment, Presupposition)
Week 12	• Speech act theory
Week 13	• Conversational Implicature
Week 14	• The Cooperative Principle
Week 15	• Politeness
Week 16	• Deixis
Week 17	Students' Presentations
Week 18	End Term Exam

Recommended Readings

- Burton-Roberts, N. (Ed.), (2007). *Pragmatics*. Palgrave Macmillan.
- Cruse, A. (2011). *Meaning in Language: An Introduction to Semantics and Pragmatics*. (Third edition). Oxford Textbooks in Linguistics.
- Cutting, J. (2002). *Pragmatics and Discourse: a resource book for students*. Routledge.
- Davis, S. & Gillon, S. B. (2004). *Semantics: A Reader*. Oxford University Press.
- Davis, S. (Ed.), (1991). *Pragmatics: a reader*. Oxford University Press.
- Frawley, W. (2002). *Linguistic Semantics*. Cambridge: Cambridge University Press.
- Griffiths, P. (2006). *An Introduction to English Semantics and Pragmatics*. Edinburgh University Press Ltd.
- Grundy, P. (2000). *Doing Pragmatics*. Arnold.
- Howard, G. (2000). *Semantics: Language Workbooks*. Routledge.
- Hurford, R. J., Heasley, B. & Smith, B. M. (2007). *Semantics: a course book*. (Second edition) Cambridge: CUP.
- Kearns, K. (2000). *Semantics*. Palgrave Modern Linguistics. Great Britain.
- Lyons, J. (1996). *Linguistic Semantics: An Introduction*. Cambridge: University of Cambridge.
- Saeed, I. J. (2009). *Semantics*. (Third edition). Wiley- Blackwell.
- Horn, R. L., & Ward, L. G. (Eds.), (2005). *The handbook of pragmatics*. Wiley-Blackwell.